



Windsor Learning Partnership

Now You're in
Year 12



Purpose of the Evening

To share expectations and important information for the coming year and beyond.

The Step Up to A Levels

Key Difference between lower school and Sixth Form

- Focus on fewer subjects
- Different examination format
- Uniform
- Timetable
- Enrichment Opportunities
- Changes nationally – students starting with three subjects.
- Different relationship with staff.
- Importance of independent learning to access top grades.

Independent Learning

- On average 2-3 hours per evening.
- Varies per subject.
- Additional learning and resources are also signposted by staff to support work covered in class.

ALPS Target Setting

- Targets based on GCSE performance
- BTEC qualifications are not used
- GCSE point score used to determine minimum expected outcome

Progress Summaries

Will include

- GCSE Average Point score
- minimum ALPS targets
- predicted UCAS point score
- individual subject targets

Average Point Score	ALPS Target	ALPS Targets (min)	UCAS Points
54.18	B	ABB	128

What can you do to help?

As a sixth form parent, you should be seeing the following in your son or daughter:

- Established study routine in a quiet and tidy place
- At least 2 hours of work at home every day
- Knowledge of what the subject they are doing requires of them: what exam board it is; what the syllabus involves; what the topics are; when examinations/coursework/assignments are due
- Organisation
- A short term and long term appreciation of their courses
- Evidence of thinking about their future

Top Ten Tips

1. Track your son or daughter's progress and attendance data
2. Contact your son or daughter's tutor if you have any concerns
3. Try to discuss your son or daughter's work with him and encourage him to talk to you about it (not always easy with teenagers!)
4. Praise the things your son or daughter does well
5. Try not to get angry if you feel your son or daughter is not doing what he is supposed to

Top Ten Tips

6. Encourage your son or daughter to maintain a good work-life balance – but keep an eye on “social” time and paid work – academic studies should come first
7. Encourage your son or daughter to go to bed at a reasonable time
8. Encourage your son or daughter to switch off technological distractions when he’s working
9. Watch out for signs that your son or daughter is stressed or not coping
10. Keep a visible calendar at home with all key dates, exams and deadlines on – remind him of these frequently!

The Myths: don't believe them

- I have no school work to do.
- I don't need to go to school until later/I can come home early as I don't have a lesson.
- I can work 20 hours a week in Tesco and still be successful at school.
- I can study and use social media at the same time.
- I can go out until 2 in the morning and I'll be fine the next day.
- I'm doing really well. It's easy.
- You don't need to go to parents' evening.
- I'm not going to university so the grades don't matter.
- Everyone else is allowed to go to Glastonbury.
- No one does any work at the end of the summer term – its fine to stop attending school.
- I can wear jeans/black canvas trousers/trainers/a hoodie/other non-uniform items, no one minds.
- Year 12 isn't important – there are no exams until year 13.

Careers Education Information Advice and Guidance

- Form Tutor
- Focus Days
- University Open Days
- Outside speakers e.g. Imperial College London, Oxbridge Evening, Apprenticeships.
- Higher Education Conference.

Extra-Curricular and Enrichment

- Trips and Expeditions
- Performing Arts and Music
- Duke of Edinburgh Award
- Extended Project Qualification
- Leadership opportunities – Student Leaders, School Council, networking (Eton College)
- Windsor Castle Outreach Project
- Sports clubs and team

Communication and Support

- Form Tutor in the first instance
- Mrs Stafford Allen, Head of Year 12 and 13 Windsor Girls' School
- Miss Lyon Head of Sixth Form The Windsor Boys' School
- Mrs Reed, Sixth Form Administrator Windsor Girls' and Mrs Griffiths Windsor Boys'

Key Dates

Internal Assessment - 25 September 2017

Progress Data 1 - 20 November 2017

Progress Data 2 - 6 February 2018

Subject Evening - 22 March 2018

Year 12 Careers Conference - to be advised

Internal Assessment - 6 June 2018

Progress Data 3 - 10 July 2018

Work Experience - w/c 2 July 2018

UCAS Programme - w/c 16 July 2018

